

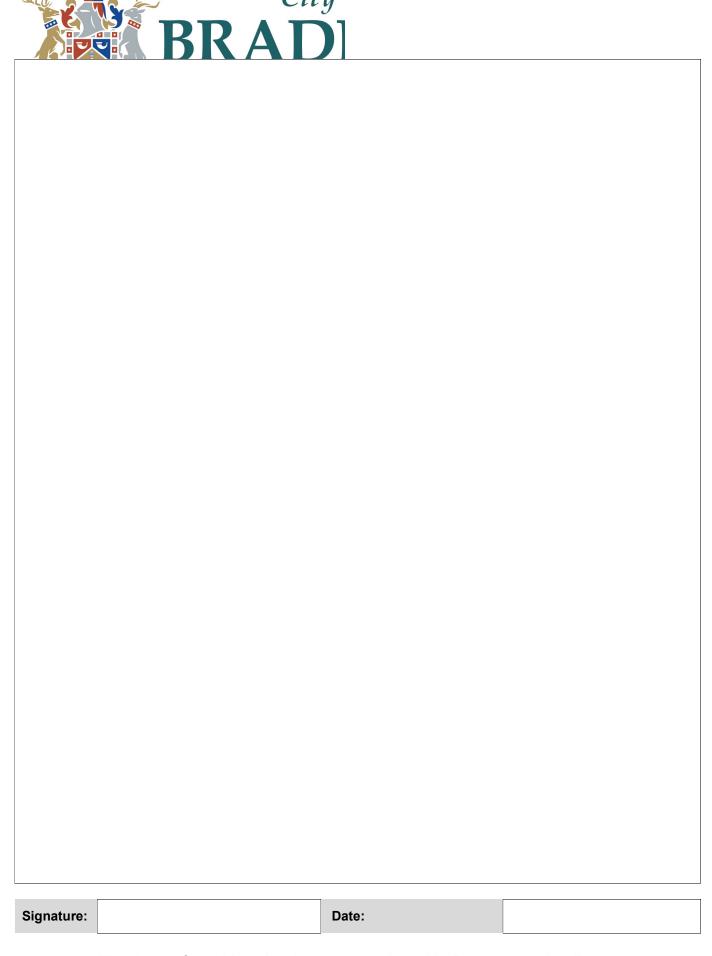
Preferred Options - July 2019

Representation Form – Part B

For Office Use only:				
Date				
Ref				

PART B – YOUR REPRESENTATION - *Please use a separate sheet for each representation.* (Additional Part B forms can be downloaded from the web page)

1. Please state which document you wish to comment on:-						
Core Strategy PR Preferred Options	Υ	Sustainal	Sustainability Appraisal			
Habitats Regulations Assessment		Equality I	Equality Impact Assessment			
Health Impact Assessment			Evidence Base (please state which document below)			
2. Please state which part of the document your comments relates to:-						
Policy HO4	Page Number	157	Paragraph	Q29		
3. Do you wish to:-						
Support	Object	Yes	Comment	Yes		
4. Please provide your comments and/or any suggested changes in the box below.						
If you would support an alternative to the preferred option, please provide further details and evidence to support this.						
(Please note: Your representation should cover succinctly all the information, evidence and supporting information necessary to support / justify the representation and the suggested change. It is important that your representation relates to the consultation document).						
The Society agrees with the abandonment of a universal 2 tier phasing of development. However Paragraphs						
5.34.2 (Page 154) and 5.35.3 (Page 155) point to clear differences between the larger urban conurbations and						
the smaller rural centres. The Society proposes that the former should not be subject to phasing to allow large						
sites to be brought forward early in the Plan period, whilst the latter should be subject to phasing. This would fulfil						
the requirement set out in Point B Paragraph 5.34.4 (Page 155) "to ensure a delivery path within smaller and rural						
areas of sites which meet local and affordable housing need over the whole period of the Local Plan."						
		Discourse	atique vour comments on th			



Thank you for taking the time to complete this Representation Form.